

C I V I C E D U C A T I O N P R O J E C T



Annual Report

————— July 1, 1999 ————— June 30, 2000 —————

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———— July 1, 1999—June 30, 2000 ————

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Mission statement

*The Civic Education Project,
an international voluntary
organization rooted in the belief
that democratic society requires
critically minded and informed
individuals, works to enhance
the development of higher
and professional education
in societies engaged in political
and economic transition.*

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Who can doubt that a successful civil society is built upon and sustained by a well-educated populace? Because the need for a strong educational system is so acute, few calamities have more far-reaching consequences than what is so often called “brain drain” – the migration of a society’s best minds to other lands.

For nine years, the Civic Education Project has worked in partnership with the universities of Eastern Europe and Eurasia to stem the outflow of talent from the region. By making it possible for a new generation of scholars to lead productive and fulfilling professional lives, and to have the space within which they can enact meaningful and effective reform, CEP has much to be proud of. Whether it is our large and highly successful Eastern Scholars program or the individual initiatives of our Fellows, our work has helped to inspire a new generation of students to believe that a career in higher education is actually possible.

This year alone, more than 115 CEP supported Eastern Scholars are teaching in universities across our region, and with each passing year more and more of these Fellows come from the ranks of those who first had contact with CEP Fellows when they were undergraduate students. Inspired by these contacts to pursue an academic career, and now working with us as partners, this new generation of scholars will continue to transform their societies in ways we can only imagine today.

In the years ahead CEP will reach beyond its core constituency of those who already have had experiences outside the region, to a group of equally talented, but professionally disadvantaged young scholars who are just as anxious to implement new methods of teaching, to participate in the international scholarly conversations in their discipline, and to help build more open societies. By including them

*Dr. T. Mills Kelly
Chair of the CEP
Board of Directors*



Chair

in our professional networks, offering them teaching and research support, and validating their personal commitment to their students’ success, we will make it possible for these faculty to achieve results they otherwise could not even consider. The waves of outside assistance that

swept over this region largely passed these scholars by, and to address their needs we have begun to draw them into our networks, and to offer them support. But these efforts, like all of our

work, require substantial investment – an investment with returns that are not only obvious, but also very satisfying. Therefore, we ask you to join us, and the many other individuals and foundations who support us, in our work of building open and democratic societies through educational change.

Throughout our history, CEP has been supported by the volunteer spirit of its staff and Fellows, and of course by many generous donors. I particularly wish to single out the Higher Education Support Program of the Open Society Institute both for its history of support for our efforts, and for its continuing commitment to CEP. As important as HESP has been to us, CEP would not be the organization it is today without the generosity of many other individuals and foundations.

*Investment
in the many fine young scholars we support
will echo down through the years,
opening up many new opportunities
to a whole generation of university students,
many of whom will lead their countries
in the years to come.*



Donna
M. Culpepper

President

Now that more than a decade has passed since the momentous events that changed Central and Eastern Europe and the Soviet Union, the thrill, for many, has gone. Many efforts begun in the heady days after 1989 and 1991 have been wrapped up. Some of them achieved enormous good, addressing what were truly short-term needs. Other efforts discovered they were not sustainable over time, either because their supporters saw no continuing needs, or their European or Eurasian partners saw no reason to continue cooperation.

But the Civic Education Project continues, sustained by the generous, patient and visionary donors who make the effort possible, and animated by the generous, patient and visionary scholars who do the work, now at over 200 universities in 23 countries. Why do we continue? It's a question we at CEP ask ourselves quite frequently, and in the course of asking it, we have developed a somewhat more refined question: *What do we continue?*

CEP works, in our view, because it operates on a very basic level. The Fellows in our program teach every day of the academic year – they don't fly in and out occasionally. By simply being there, they are fomenting change. They take their teaching responsibilities very seriously. Their methods are new. Their interaction with students is different. And increasingly, their

relations with local scholars and university administrators who have not studied abroad are more productive.

One characteristic of the system that prevails in these countries is a sense of isolation. Scholars are largely isolated from their colleagues abroad, and from developments in their fields. CEP is an important element in ending that isolation, and connecting scholars in the region to scholars from other countries – both within and outside the region. For this reason, CEP very deliberately works in universities outside capital cities whenever possible. We are then well positioned to help establish, or re-establish, professional networks of like-minded individuals.

Eastern Scholars remain at the universities after their tenure with CEP, offering important continuity. They stay a part of the CEP network and have access to resources and other

CEP Visiting Lecturers & Eastern Scholars form indispensable teams. Together they accomplish far more than either can alone.

opportunities, we can offer. Their local expertise, combined with experience abroad makes them especially qualified

mediators and initiators of reform.

Visiting Lecturers offer western educational training and an infusion of fresh ideas and energy. They act as catalysts for change, and stimulate their colleagues to move in new directions, to attempt new ways of doing things. We have found that Eastern Scholars and Visiting Lecturers work even better as a team, creating a natural synergy.

Answering our own question: *What do we continue?* – we have changed the program to include more local scholars; we are placing increasing emphasis on mentoring younger scholars; we are conducting more workshops on methodology; we are developing networks of scholars by discipline and geographic region. In short, CEP is continuing to fill the gaps which remain following the change of system, as well as those created by the new systems. The need for what CEP can provide has not lessened, it has only been transformed. What we have not changed is our commitment to support reform in higher education.

BRAIN GAIN: SUSTAINING YOUNG SOCIAL SCIENTISTS

Discouraging circumstances in the higher education systems of post-communist countries in Eastern Europe and Eurasia have led large numbers of promising young academics to seek employment outside academia and even outside their home countries. This exodus, often referred to as “brain drain,” has the potential to thwart any forward progress in higher education reform, defeat attempts to increase accessibility of university education to growing numbers of interested students, and threaten the development of motivated, well-trained researchers and teachers to guide successive generations.

The Civic Education Project (CEP) has long been aware of the problem of “brain drain” and has tailored its programs to reverse this alarming trend. CEP works to provide positive solutions that will encourage “Brain Gain,” or the sustainability of young social scientists in Eastern Europe and Eurasia. CEP’s focus on this issue has made it the foremost organization striving to encourage support for a new generation of academics.

This annual report is organized around the theme of “brain gain.” It offers an introduction to the wide range of events and programs that CEP conducts in order to build and nurture a dynamic network of progressive young academic leaders for coming years. The primary vehicle CEP employs for the purpose of “brain gain” is its Fellows program, comprised of Eastern Scholars and Visiting Lecturers.

Eastern Scholar Program. CEP supports innovative young social scientists with graduate training abroad who return to their home countries to pursue permanent university teaching careers. Eastern Scholars are a diverse group of internationally minded, enthusiastic

*Eastern Scholar
George Enescu
Baia Mare,
Romania,
1998–2000*



*“Brain
Gain”*

individuals from the region who are committed to improving teaching, departmental offerings, and cooperation beyond the classroom.

Visiting Lecturer Program. CEP places international academics and professionals who volunteer for one year at university departments throughout the region. Visiting Lecturers teach and assist their departments on a variety of reform initiatives. Occasionally they act as mentors, but more frequently they work as partners with Eastern Scholars and other local faculty members. They work not only on new initiatives but also in support of ongoing activities and existing reform efforts.

Achieving “Brain Gain” through CEP Programs

The objective behind CEP’s “brain gain” initiatives is not just to make a difference in the lives of individuals, but also to make a difference for the future of social science departments, in the education of university students, and in the larger community.

Student Activities. CEP Fellows are typically very involved in the academic lives of their students. They sponsor clubs, advise student newspapers, create speakers forums, train students in scholarship application writing and interview techniques, recommend students for study abroad, supervise their research and guide their proposals for participation in CEP events.

Teaching Development Program. CEP extends its support to junior faculty outside the Eastern Scholar network who are interested in improving their teaching and classroom performance.

Some CEP country programs have well-developed, formalized efforts on a national level. Other programs are experimenting with different pilot projects or have long-standing efforts at individual institutions. CEP Fellows work with their colleagues through team-teaching, shadowing, and mentoring.

Fellows' efforts include:

- training colleagues in new student-centered or active learning methodologies;
- providing international teaching materials;
- helping develop and revise syllabi;
- working to improve student evaluation procedures;
- introducing new technologies and resources.

In addition to sharing new methods and materials, CEP Fellows also introduce local colleagues to an international network and provide opportunities to attend specialized workshops and interact with their peers from other countries.

Academic Conferences & Events. CEP organizes several academic conferences and events each year to engage faculty directly in research, form new cross-border partnerships,

offer training and professional development opportunities, and discuss current issues in the regional academic community.

In the 1999–00 academic year this included:

- a historiography conference;
- a research conference on the EuroAtlantic region;
- an Eastern Scholar Roundtable on the topic of sustaining young social scientists in the region;
- Winter and Summer Schools;
- a Teaching Assistants program.

The Roundtable was a major highlight of CEP's activities for 1999–2000. It brought together young academics, university rectors, education ministry officials, foreign educators, and representatives from the international funding community to discuss possible solutions to common problems facing the higher education systems of the region. This event grew out of issues raised by Eastern Scholars at previous roundtables and took a proactive approach by sharing best practices, brainstorming possible solutions, and offering concrete proposals for action and cooperation.

Adrian Miroiu (center), State Secretary, Romanian Ministry of National Education, gave the keynote address at the roundtable on "Brain Gain"



Departmental/Institutional Support. CEP provides support to departments and institutions in the form of book and journal donations, equipment donations, and general library reform efforts. CEP Fellows are often instrumental in the creation of new fields of study and additional courses. They help to introduce new faculty and student evaluation procedures, and work to revise credit and elective systems. CEP helps connect universities with donors by assisting in the writing of proposals for financial support. CEP organizes student and faculty conferences that bring recognition and enthusiasm to new or little-known departments and assists in organizing and administering special Summer Schools for intensive subject-specific training.

CEP Board member Anne Clunan (left) with CEP Georgia assistant Tamriko Katsitadze during visit to the Caucasus in February



*Dr. Sophia Howlett,
Dean of Special
and Extension
Programs,
Central European
University,
and CEP alumna*



Publications. Each year CEP produces print and electronic publications on country-specific and organization-wide topics. Conference proceedings, teaching methodology handbooks, and newsletters are published on an ongoing basis, with many contributions from Fellows and alumni. These are widely circulated in regional libraries and universities. CEP has also recently begun the *Romanian Journal of Society and Politics* and the *Discussion Series* as English-language forums for publication of research conducted by Fellows (especially Eastern Scholars) and their local colleagues.



Eastern Scholar & Visiting Lecturer Programs

*Visiting Lecturer Hans Gutbrod
Tbilisi, Georgia 1999–00*

The Civic Education Project supports two main programs – the *Visiting Lecturer Program* and the *Eastern Scholar Program*. Scholars in both programs are referred to as *CEP Fellows*.

The Visiting Lecturer Program

In the Visiting Lecturer Program a social science academic commits to a year of living and working at a university in Central or Eastern Europe or Eurasia.

CEP attracts advanced graduate students, established professors, professionals, and emeriti as Visiting Lecturers from the Americas, Europe, Africa, the Far East, and Australasia. By introducing critical thinking, academic writing, research and analytical skills, Visiting Lecturers expose their students and faculty colleagues to a new and exciting range of materials and methodologies. Visiting Lecturers also bring with them books, journals, and articles that they donate to their regional

*Visiting Lecturer Alexander Huemer
demonstrates the latest technology
Tashkent, Uzbekistan*

Civic Education Project Programs

university libraries at the end of their tenure. Visiting Lecturers' academic expertise and familiarity with western teaching methodologies are important assets for reforming social science departments.

CEP's host departments value the fresh perspective and new approaches offered by Visiting Lecturers and the opportunities they provide for students and local faculty. In addition, Visiting Lecturers enhance the effectiveness of the Eastern Scholar Program as Fellows work side by side on academic projects, course development and teaching methods. Eastern Scholars repeatedly emphasize the importance of this interaction as a way to build upon their graduate training abroad.



The Eastern Scholar Program

CEP's Eastern Scholar Program is a conscious strategy to reverse the "brain drain" from the region and help young, promising scholars who have received graduate education abroad to return to their home countries to teach. CEP assists these scholars by providing financial and institutional assistance for up to two academic years as well as teaching materials, enrichment programs and access to its international network of scholars.

Without CEP's support, many of these scholars could not afford academic careers and would be forced to take additional jobs. CEP helps Eastern Scholars stay in academia and become more effective educators and scholars. Many former CEP students have now become Eastern Scholars themselves.

Eastern Scholars can have a profound effect on reforming their department by sharing new ideas and approaches with local colleagues and administrators. Because they are teaching in their home countries and in the local

*Eastern Scholar
Andris Spruds
Riga, Latvia*



language, Eastern Scholars reach large numbers of students. They understand the local situation and are able to carry out initiatives that may require several years to implement fully. With the assistance of CEP and its network of Fellows, Eastern Scholars can serve as an important and effective link between the international academic community and their department. They represent the future of higher education in the social sciences and are the key to sustainable reform.

CEP Fellows on retreat in Khiva, Uzbekistan





*Regional Director
for Eurasia
Jeffrey Meyers
testing the waters
on retreat
in Khiva,
Uzbekistan*

Outreach Activities

CEP Fellows organize conferences, debate forums, negotiation seminars, workshops, roundtables, and moot court competitions each year in order to provide students with early exposure to many aspects of professional academic life and academic career opportunities. As a result of the many outreach activities and special projects, CEP is influencing more students to choose teaching as a career. Even more rewarding is the fact that many CEP students have come full circle and are now Eastern Scholars themselves. In addition to its tradition of student events, CEP has increasingly directed outreach activities toward local faculty. Scholars throughout the region have the opportunity to develop and improve teaching methods, courses and curriculum at CEP events. In addition, CEP is helping rebuild academic links by organizing seminars, conferences, guest lectures and other opportunities for scholarly exchange.

Examples of Outreach Activities:

- Curriculum Development
- Sociological Fieldwork Camp
- Election Observation Projects
- Academic Writing Workshops
- Human Rights Seminars and Conflict Management Training
- Training of social workers in refugee camps
- Economic Development Seminars
- Human Rights Education Network
- European Integration Conference

Outreach Activities

- American Studies Lecture Series
- Distance Learning Courses
- Gender Studies Symposia
- Environmental Workshops/Seminars
- Moot Courts and Legal Clinics
- Summer Schools
- Model UN

SPECIAL PROJECTS

▪ Partnerships with other organizations

Synergy with other organizations has increased dramatically in the more than nine years of CEP's existence. In a region as vast and complex as Eastern Europe and Eurasia, there is a great need to pool human, financial, and material resources in order to work more effectively and wisely. CEP regularly cooperates on special projects with its counterparts from local Soros Foundations, IREX, Fulbright, and ACTR/ACCELS in the field as well as with a number of other European and North American organizations.

CEP Country Programs have established many other partnerships with government and intergovernmental agencies, education commissions, NGOs, businesses, and interested individuals.

In 1999–2000 the *Robert Bosch Stiftung* and CEP co-funded four positions for Eastern Scholars. The four young social scientists chosen were *Alla Kassianova* in Tomsk, *Elena Limanova* in Novosibirsk, *Mikhail Karpov* in Moscow, and *Maria Golubeva* in Riga. They were chosen not only for their potential as educators and scholars, but also for their connections with Germany. Representatives of the Robert Bosch Stiftung attended the Russian orientation for CEP fellows. (www.Bosch-Stiftung.de)

Stiftungsverband für die Deutsche Wissenschaft is a German donor association with several foundations and companies among its members. Cooperation with CEP started early in 1999 and has been growing. In April 2000 the *Stiftungsverband* supported the CEP conference on *European Integration and International Security* in Sofia, Bulgaria. This event brought together 37 students from 15 different east and west European countries to discuss issues related to European integration, NATO enlargement and regional security. (www.stifterverband.de)

Among other things, the *Körber Stiftung* is well known for its projects in the area of history education that have attracted young people into researching history throughout Europe. In May 2000, it supported the CEP conference *Writing and Rewriting History at the Turn of the Centuries: The State of the Discipline in Central and Eastern Europe* in Krakow, Poland, in collaboration with the Institute of History of the Jagiellonian University. Participants from 14 countries discussed developments in central and east European historiography. Two representatives of the Körber Stiftung attended the conference and contributed to the discussions. The presentations made at the conference will be published by Rochester University Press. (www.stiftung.koerber.de)

Partnership with the *European Cultural Foundation* has also been growing since early 1999. The foundation is involved in a variety of projects in the arts and humanities throughout Europe. With CEP, it has cooperated on events that bring together participants from different European countries. In December 1999, the European Cultural Foundation, along with the *German Rectors Conference*, supported the CEP Roundtable, *Brain Gain: Sustaining Young Social Scientists in Post-Communist Countries*. (www.eurocult.org)

A highly productive partnership began this year with the *German Marshall Fund of the U.S.* CEP and the German Marshall Fund are supporting two Eastern Scholars each in Bulgaria and Romania. These scholars are not only introducing new

teaching methods and materials, but they are also working with local policy institutes on projects related to topics of current interest to the international community and designed to inform policy makers on both sides of the Atlantic. (www.gmfus.org)

▪ International Student Conference

In 1993, CEP began organizing an annual conference to bring outstanding students from Eastern Europe and Eurasia to take part in an international academic event. The original idea was to allow the young leaders from these countries an opportunity to exchange ideas on topical issues facing their countries and create lasting links with colleagues from the region. Now in its eighth year, the International Student Conference has grown to be not just an academic conference but also an opportunity for practical training in topics such as public speaking, negotiation and cross cultural communication.

The focus for the 8th Annual International Student Conference was on the rising expectations in Central and Eastern Europe and Eurasia that demand a greater participatory role for the people and transparency in all spheres of political, economic and legal activity. It was held in early May in Budapest for approximately 140 students from all of CEP's country programs, as well as from Azerbaijan and Kosovo. Panels explored issues of media influence, interregional security issues, environmental degradation, economic globalization, minority participation, European accession, women in politics, foreign investment, and the legacy of communism. In conjunction with the conference, case study sessions were held in various fields that included journalism, humanitarian law, economic transformation, environmental studies, and banking/finance.

▪ First CEP Student Debate in Siberia

Entitled "New National Leadership: the Institution of the Presidency in Post-Soviet

Countries,” this student debate was held in Tomsk in March. The period of 1999–2000 was a time of presidential elections in Russia, Ukraine and Uzbekistan, which suggested this topic as appropriate for the annual student debates. Discussion centered on the institution of the presidency, its dependence on national cultural and political traditions, its place within the system of government and its influence on democracy and economic reforms. CEP students from six different countries participated in these debates. The best student papers were published.

▪ **Eastern Scholar Roundtable**

The 3rd Eastern Scholar Roundtable, “Brain Gain: Sustaining Social Scientists in Post-Communist Countries,” was held in Budapest in December as a result of discussions between CEP and the *German Rectors Conference* about the future of social science education in Eastern Europe and Eurasia. The roundtable brought together policy makers, government officials, academics, university representatives, and young social science academics. The aim of the discussion was to develop recommendations on ways to attract and retain young talented individuals

for university positions, as well as strengthen their capacity to develop professionally and work productively. These recommendations should help direct the programs, policies, and resources intended to support higher education in the region. A publication of the proceedings is available.

▪ **Junior Academics Conference**

A regional Junior Academics Conference held in Bucharest, Romania, focused on tolerance and cooperation in Europe and the EuroAtlantic region, with panels on issues such as interethnic dialogue, foreign policy and security in Europe, cultural boundaries, tolerance and the Balkans, and international economic relations. Participants had an opportunity to meet colleagues, discuss issues, and hear distinguished speakers such as the Ambassador of Portugal to Bucharest, the Deputy Chief of Mission to the U.S. Embassy in Romania, and the Counsellor to the Minister of Interior, Romania.

International Student Conference Participants



THE HISTORY AND MISSION OF THE CIVIC EDUCATION PROJECT

History

The Civic Education Project (CEP) has been involved in international education since 1991, when, with support from the Open Society Institute, it began sending lecturers to Central and Eastern Europe to assist with efforts to reform higher education systems. CEP began that first year with fifteen Fellows in the former Czechoslovakia. By academic year 1999–00, CEP Fellows were teaching in nineteen countries. More than 20,000 students participate in CEP courses each year, in fields such as economics, European studies, history, human rights, international relations, law, political science, public administration, and sociology.



*George Soros,
founder
of the Open
Society Institute*



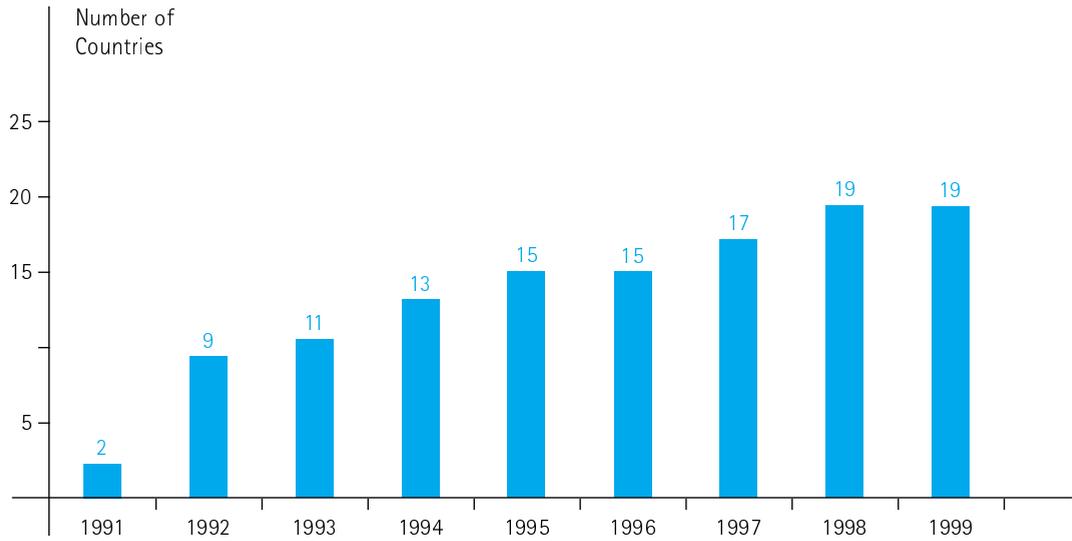
History

Starting with fifteen Visiting Lecturers in 1991, CEP steadily increased that number for several years. By 1993 there were more than 100 Visiting Lecturers in eleven countries. Beginning in 1994–95, the Eastern Scholar Program grew quickly, overtaking the number of Visiting Lecturers in 1999–2000 for the first time, with 112 participants. As the Eastern Scholar Program has grown, the number of Visiting Lecturers has gradually declined.

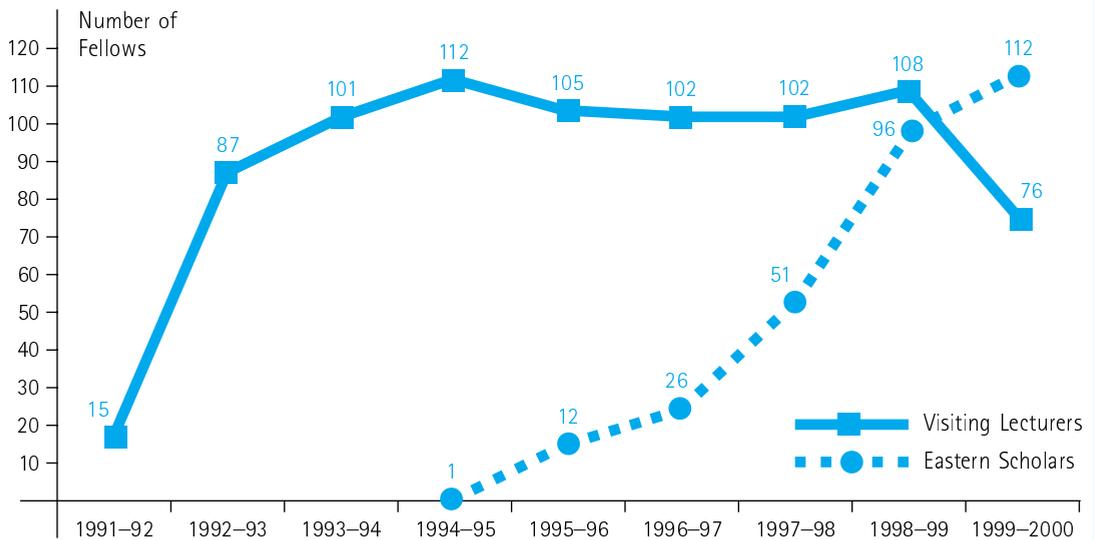
Building upon its initial program in the former Czechoslovakia, CEP added seven more countries: Hungary, Romania, Bulgaria, Ukraine, Latvia, Lithuania, and Estonia in 1992. Moldova and Albania were added in 1993, and Poland and Russia started programs the following year. In 1995 CEP began programs in Belarus and Kazakhstan and in 1997 CEP added Kyrgyzstan and Uzbekistan to its Central Asia country group. Georgia and Armenia initiated programs during the spring and fall of 1998 to bring the total to nineteen countries for 1998 and 1999. Groundwork was laid in 1999–2000 to add five new programs to begin in fall of 2000: Mongolia, Azerbaijan, Kosovo, Montenegro, and Macedonia.

Warsaw, Poland

COUNTRY PROGRAM EXPANSION



LECTURER EXPANSION



Mission

The international character of the Civic Education Project makes it especially effective in its work with higher education and professional development of academics in societies engaged in difficult political, social and economic transition. A wide variety of models and experience is available to CEP and to the host institutions as they make decisions on which paths to choose. CEP is leading the wave of change by supporting enthusiastic academics and professionals in the social sciences to both teach and conduct programs in community outreach. Unlike most exchange participants, CEP Visiting Lecturers spend at least one full academic year at their host universities. This gives them the opportunity to understand the situation at the university, build relationships with students and faculty and carry out meaningful outreach initiatives. Through its Eastern Scholar program CEP is also one of the first organizations to support dynamic young educators who are native to the region.

*Chain bridge,
Budapest,
Hungary*



With cultural and language skills that their western counterparts do not have, coupled with a desire to return home to make a difference, these young indigenous scholars are a critical component of sustainable education reform. Together, CEP Visiting Lecturers and Eastern Scholars form a critical mass able to accomplish far more than either group can by working alone.

Bucharest University, Romania





Frank Dalton

*Country
Director*

During the 1999–2000 academic year, CEP supported two Visiting Lecturers and three Eastern Scholars in Albania, with Fellows teaching at three institutions: the University of Tirana, the Albanian Magistrates' School in Tirana and Aleksandër Xhuvani University in Elbasan.

Fellows taught courses in law, history, politics and society, economics and philosophy. The partnership with the Faculty of Foreign Languages in Elbasan, where CEP has been working for several years at setting up German Studies and English & American Studies centers, has been particularly successful. As a result of CEP's work over the past years, German Studies has expanded its social science offerings to three courses in German history, as well as courses on German cultural studies, politics and society, and philosophy. In addition, CEP has been advising the faculty on expanding its humanities offerings. In English and American Studies, the efforts started more recently, but course offerings have expanded rapidly as a result of CEP's work. There are now separate British and U.S. history courses, as well as a CEP course on British politics and society.

The work at the Albanian Magistrates' School has been particularly important, as students at this school are preparing to become judges and prosecutors in Albania. Here a CEP Eastern Scholar taught a new course on commercial law and a former Eastern Scholar is now the chair

ALBANIA

of the Civil Law department in the Faculty of Law at the University of Tirana.

At Aleksandër Xhuvani University in Elbasan, CEP Visiting Lecturers worked very closely with newly appointed assistant lecturers. Despite their inexperience, these assistant lecturers have considerable responsibility for the content of their courses. They have therefore relied heavily on CEP Fellows to advise and work with them on the structuring of their courses.

*"CEP lecturers are the pillars of the faculty."
A dean at Aleksandër Xhuvani University*

In order to improve the quality of academic translations in the country, CEP Albania has initiated a translation workshop. This involves assisting lecturers and students in preparing high quality translations of classic texts in the social sciences. Another aspect of the project will include translating scholarly work written on Albania.

During the 2000–01 academic year, CEP will be expanding to three new departments – the Department of English and American Studies of Tirana's Faculty of Foreign Languages, the Department of Journalism and the Department of Political Science at the Faculty of Social Sciences. With the addition of programs in Kosovo and Montenegro, there will also be cross-border cooperation with lecturers in those programs.

THE BALTICS ESTONIA
LATVIA
LITHUANIA

The CEP Baltics team in the academic year 1999–2000 consisted of twelve Fellows, who continued CEP’s six year presence in the Baltic states. Four Fellows were Visiting Lecturers from the U.S., South Korea and Canada. The eight Eastern Scholars were based at six universities in Estonia, Latvia, Lithuania and Kaliningrad. Disciplines covered by CEP Fellows in their teaching included sociology, political science, environmental science, history and public administration.

“The job in the field of education is not over yet in the Baltic States, thus for CEP it is too early to leave”

Arild Saether, EuroFaculty Director

Fellows were particularly successful in extending activities outside the classroom to reach as many students as possible.

In everybody’s opinion it was the *6th International Baltic Student Conference* “Lights and Shadows of Post Communism” held in March in Tartu, Estonia, which was the highlight of the year. The conference was truly international, bringing students from many countries. The conference was co-sponsored

Tallin, Estonia



Veiko Spolitis

*Country
Director*



by the Royal Dutch Embassy, Cologne & Generale Insurance, Baltic Tours Inc., the University of Tartu, and the Estonian Ministry of Education.

“The CEP professor made students trust themselves and see the world with different eyes”

Iveta Graudina, Head of the Economics Department, Rezekne University

Equally important, although smaller, was a second student event held in Kaunas in December 1999, sponsored jointly by CEP and UNDP. The topic of the conference, “Choices in Transition: Assessing Human Development,” was intended to address issues facing political science and sociology students seeking employment after graduation. The conference was initiated by CEP Visiting Lecturer in Kaunas, *Erika Wilkens*, and included participants from Lithuania and Latvia. Several company and ministry representatives gave highly useful presentations to the students.

Although the program is not likely to have Visiting Lecturers in the future, CEP intends to continue working in the Baltics through its Eastern Scholars and outreach activities. Cooperation and exchange across borders will be enhanced, which will encourage the sharing of ideas among the three Baltic states.

Beginning in 2000–01, the Baltics and Polish programs will be joined to encourage even broader cooperation among scholars within the region.



*Oleksandr
Shtokvych*

*Country
Director*

In 1999–2000 the CEP Belarus–Ukraine–Moldova program expanded to forty Fellows working at twenty-nine universities. This expansion allowed CEP to establish new partnerships with fourteen departments and involve more than 3,500 students in CEP courses and projects during the year. Building upon an expanded alumni network of faculty and students and the momentum gained from successful outreach activities over past years, the program worked in three strategic directions – faculty development, teaching and student involvement, and strengthening institutional bases for reform.

Faculty development activities continue to focus on improving the content and quality of teaching, as well as addressing the issue of brain drain through targeted support. CEP’s programs also attempt to strengthen the intellectual community by helping to rebuild regional and international networks of scholars. These activities also produce valuable materials on teaching methodology and evaluation techniques.

A Junior Faculty Development Workshop in Odessa in April 2000 discussed contemporary methods of teaching and research in the social sciences, including topics such as active learning, case studies, role playing, and use of the Internet. Over fifty university faculty from Ukraine, Russia and Moldova observed classes employing these strategies and discussed their applicability within academic institutions in the region.

BELARUS/UKRAINE/MOLDOVA

Related to these efforts, CEP, together with several Belarusian institutions, initiated a program for the promotion, development and integration of interactive learning strategies. This initiative began with a roundtable in Belarus, “Implementing the Strategy of Active Learning in Higher Education.” It follows a series of regional teaching strategy workshops organized by CEP Hungary.

Two CEP pilot projects for junior faculty were begun – a Teaching Methodology and Contemporary Issues “Winter School” and a Teaching Assistants Program. Both projects are aimed at providing fundamental training in the use of innovative materials and methods. These programs will be expanded in 2000–01, with a series of Winter Schools covering most of the social science disciplines. In addition, several CEP Fellows will be working with teaching “assistants” – young scholars who will prepare to take over CEP courses in the future.

CEP’s student activities promote independent learning, critical thinking and active participation in academic and community life. As an example, eleven student teams coached by CEP Fellows participated in the Ukrainian National Election Debate Forum, held jointly with Kharkiv National University one week before the presidential elections in November 1999. The students, representing various regions of Ukraine, presented a variety of opinions as they debated presidential power and its impact on the political, economic, social and legal situation in Ukraine. Following the debate they participated in a simulated presidential election campaign.

The presidential elections theme was further developed through a workshop series,

“Post-Election Ukraine: Prognoses, Predictions, Provocations,” involving analysis and presentations by CEP Fellows on developments in the areas of: geopolitical orientation; economic and legal reform; and social and environmental policies. In preparation for the two workshops of the series, CEP Fellows actively involved students as research assistants, presenters and discussants. A publication of materials from the research component is forthcoming.

A highlight of the year was the regional student conference, “Recreating Civic Culture: Integrity and Diversity in Global Transformation,” held in Minsk in March at the European Humanities University. A highly competitive selection process brought together eighty students from thirty-five institutions of higher education in Belarus, Ukraine, Russia, Moldova, Lithuania, Armenia and Kyrgyzstan. The four-day conference featured fourteen panel discussions, a Career Fair, and visits to a number of international organizations. The conference concluded with a debate entitled “Reviving Democratic Culture: Citizen’s Choices in the Process of Transformation.”

“What Ukrainian students so desperately need is to be exposed to teachers, knowledge and methods, and role models from the west: the CEP way of providing us with this in the shape of active and approachable people is just what we need”

Hachachur Hachachurian, Rector
International Institute of Linguistics & Law
Kyiv, Ukraine

CEP conducted a number of smaller student conferences in Kharkiv and Dnipropetrovsk, and national conferences in Chisinau and Minsk. Students from Ukrainian universities participated in a Financial Policy-Making Workshop in Odessa. The students explored the effects of current government policy and, through a policy making simulation, offered their solutions. Other students participated in regional conferences organized by CEP in Russia, Central Asia, Caucasus, Baltics and Bulgaria. The top CEP students in Ukraine

were invited to meet U.S. President Clinton during his visit to Kyiv in June 2000.

In cooperation with local organizations and universities, the program strives to facilitate academic exchange, create institutional partnerships, and strengthen local resource bases. In addition, CEP reaches out to comparatively isolated regions and universities whenever possible. A group of Fellows and staff in Ukraine and Belarus began developing the framework for a Distance Learning Project, which attempts to engage students and faculty outside the institutions involved in the CEP network. The project will give access to international courses and materials in fundamental social science disciplines, as well as courses not included in the traditional university curriculum, to students from the provinces. Guest lecture exchange has been especially effective between Visiting Lecturers and Eastern Scholars, as the students benefit from learning both local and international perspectives.

In partnership with the International Institute of Linguistics and Law (IILL) and the U.S. Embassy in Ukraine, CEP established a Moot Court Resource Center in Kyiv. The Resource Center, the only one of its kind in Ukraine, is built in the form of a courtroom, complete with video equipment, allowing for effective simulation and study of courtroom proceedings and preparation for moot court competitions. It is equipped with computers, as well as electronic and printed resource materials in various areas of Ukrainian, U.S., European and International Law.

An expanding network of Eastern Scholar alumni is quickly becoming an important component of CEP activities, helping to sustain and institutionalize these outreach efforts. The alumni not only continue existing activities but also generate new projects independently and in partnership with current Fellows. Examples include the annual student conference in Dnipropetrovsk, workshops on research methodology for mass media and social workers in Minsk, and a NATO expansion debate in Donetsk.



Maria Popova
outgoing
Country Director

Country Director

In the 1999–2000 academic year CEP supported five Visiting Lecturers and five Eastern Scholars in Bulgaria. CEP lecturers taught more than a thousand students at six universities, offering both their students and faculty colleagues a different approach to teaching and academic research.

The support provided by the German Marshall Fund of the United States to the Eastern Scholar Program in Bulgaria enabled *Svetlana Stamenova* and *Georgi Ganev* to develop a research project with the Center for Liberal Strategies to assess political and economic views in Bulgaria.

CEP Fellows carried out a number of projects that played a significant role in the process of improving teaching in host universities, such as preparing textbooks in Finance (*Jordan Jordanov*, Varna University of Economics), introducing new methods of teaching law (*Steven Schulwolf*, Plovdiv University), working with the EU/UNDP Beautiful Bulgaria Project to renovate a reading room at the European Studies Department, University of Rousse (*Robert Castle*), and providing books to local universities. Eastern Scholar *Tamara Todorova* of Varna University of Economics participated in a TEMPUS Project to develop a bachelor's degree program in Business Logistics and introduced student evaluations for all university professors at her faculty.

CEP students had the chance to participate in a number of student events organized with the support of CEP staff and lecturers:

BULGARIA

the *Negotiation Seminar*, a national *Moot Court Competition*, the *Student Conference on European Integration and International Security* and the *Fifth Annual Balkan Debate Forum*. The Student Conference was a major achievement for outgoing Country Director *Maria Popova* and for the CEP team. Thirty-seven participants from fifteen countries, along with guests from CEP and the European Union, met in Sofia to debate issues of European integration and regional security. Selected papers from the conference are being published with help from the European Commission Delegation to Bulgaria.

With the support of CEP lecturers, Bulgarian students participated in the International Moot Court Competition in Ljubljana, ranking ninth among twenty-four teams and in the International Student Conference in Budapest where *Vjara Panova* won a Best Paper Award. Students from Bulgaria also participated in the Baltic Student Conference in Estonia and in the visit of President Clinton to Bulgaria in November. CEP student *Boriana Savova* was chosen to introduce the President before a gathering of fifty thousand people in Sofia.



Tsvetelina Popova
incoming
Country Director

CAUCASUS ARMENIA
AZERBAIJAN
GEORGIA

Since its inception in Georgia in 1998, more than twenty-six Fellows have been part of CEP's program in the Caucasus. In 1999–2000, CEP supported six Eastern Scholars and seven Visiting Lecturers at six universities in Armenia and Georgia. These Fellows were able to offer more than a thousand Georgian and Armenian university students a richer academic experience. While CEP Fellows were based in Yerevan and Tbilisi, the program continued its determined efforts to broaden its reach by including in CEP activities students and faculty from universities outside the capitals. Although CEP did not formally operate in Azerbaijan in 1999–2000, students there also benefited from participation



*Nino
Dzotsenidze*

*Country
Director*



in a number of CEP-sponsored extracurricular activities and guest lectures. CEP Caucasus established a number of contacts with universities in Baku and looks forward to its planned expansion next year into Azerbaijan.

Thirty-eight students from Georgia, Armenia, Azerbaijan and Russia participated in the second *Caucasus Regional Student Conference*, “The Caucasus on the Eve of the Millennium,” held in Tbilisi, in November. As in the past, the conference was well-attended, with a standing-room-only audience at some of the panels. Despite political tension among the participants’ countries, the students of these nations eagerly shared their individual perspectives on the issues while interacting and enjoying one another’s company. With the help of their Fellows, students also participated in international events such as the *International Student Conference* in Budapest and regional conferences in Russia, Belarus and Central Asia. For most of them, participation in these events was the first opportunity to prepare and present original academic work and to debate their ideas in a public forum.

The Caucasus program also directed outreach efforts toward local faculty in the region. CEP organized two day-long workshops on *Curriculum Development* and *Gender Issues* in the

Church in Kakheti region of Georgia

Caucasus, bringing together eighty scholars from higher education institutions in Armenia and Georgia. The goal of the Curriculum Development workshop was to acquaint the audience with new methods of instruction that use active learning techniques to promote critical thinking, reading and writing skills. In addition, the participants shared ideas on course development and evaluation. The Gender Studies workshop focused on the importance of the gender component in implementing current democratic and market reforms. Participants discussed various aspects of gender relations in political, economic and social spheres. These workshops were aimed at university lecturers, as well as some representatives of NGOs. Participants commented on the collegiality and goodwill generated by the event and noted the importance of such interaction in a region characterized by ongoing political tension. CEP Fellows and staff also took an active role in Armenia's first International Conference on Higher Education, held in Yerevan in October. A former Visiting Lecturer took a large role in organizing the conference and CEP participants made presentations to the conference delegates.

"Time and again I think about my work [in Armenia] and how much it meant to me. Working there, really working for CEP, proved to be one of those rare watersheds that transforms the whole way one, at least I, think about life and what I want to do and be. That is something that I will forever be grateful for."

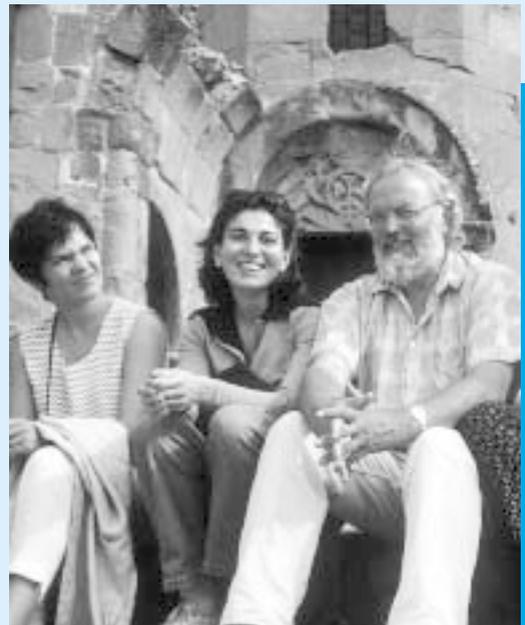
Raymond Maxwell
Visiting Lecturer Alumnus

In addition to these larger events, a wide range of outreach activities took place at CEP host universities and in the local communities. Fellows in the Caucasus were active in building local resource bases through extensive book donations and involvement in the editing, translation and publication of journals, books and other materials. A Georgian Eastern Scholar's translation of *The Open Universe*, an argument for indeterminism by Karl Popper, was donated to universities and libraries across

the country. A CEP Eastern Scholar at Yerevan State University helped establish and now directs a legal clinic that provides much-needed access to legal aid while also helping to educate and train Armenia's future lawyers. Visiting Lecturers in Georgia and Armenia also worked closely with their departments in developing teaching manuals and testing materials in economics and area studies.

A Visiting Lecturer in Tbilisi organized a very popular weekly film and discussion series that drew a large following from the university community. Fellows in Georgia participated as international observers for the OSCE and the National Democratic Institute during Georgia's parliamentary and presidential elections. They also prepared an election observation booklet with a checklist in order to help prepare future observers. A number of Fellows also lent their expertise and energy to local organizations, offering workshops on Curriculum Vitae writing, interviewing and study abroad and assisting in seminars and other events.

*Eastern Scholar alumna Lusine Hovhannisian,
Country Director Nino Dzotsenidze and
Visiting Lecturer John Mason at Caucasus retreat*



CENTRAL ASIA KAZAKHSTAN
KYRGYZSTAN
UZBEKISTAN

In 1999–00 CEP Central Asia continued its steady growth with twenty-three full time Fellows working with twelve universities in Kazakhstan, Kyrgyzstan and Uzbekistan. CEP initiated new university partnerships by placing Fellows at selected provincial universities and carrying out a series of seminars and guest lectures at these relatively isolated posts. The results were promising in both Samarkand and Osh, where CEP plans to increase its presence in 2000–01. The program also included students and faculty from Mongolia, Tajikistan and Turkmenistan in many of its events and activities. This large and diverse region continues to present logistical challenges to CEP’s work and requires innovation in navigating the higher educational landscape. Nevertheless, the dedicated team of Fellows and staff responded to this challenge with a wide range of outreach activities in addition to their important work in the classroom.

The partnership with the American University in Kyrgyzstan (AUK) continued through a special grant from the Higher Education



“CEP is not only helping AUK, CEP is building AUK”

Kamilla Sharshekeeva, Founder and Provost of American University in Kyrgyzstan

Alexander Matheou



Country Director

Support Program of the Open Society Institute. With six Visiting Lecturers and three Eastern Scholars at AUK, CEP has been able to play an important role in the development of the university as a regional model for liberal social science education. The students have responded to the efforts of CEP Fellows in impressive fashion. As an example, eight out of nine graduating students from AUK’s International and Comparative Politics Department, which is staffed and led primarily by CEP Fellows, received scholarships for graduate study in Europe or North America. In addition to teaching, CEP Fellows chair departments, serve on Senate and faculty committees, advise the student newspaper and provide numerous opportunities for AUK students to attend and participate in academic events. AUK has been a very welcoming and supportive host for CEP, with the university also serving as a base for CEP administration and a venue for several events.

CEP Central Asia began a concerted effort to address the difficulties facing Central Asian higher education by actively and systematically targeting reform-minded local faculty. These efforts focus on the most pressing needs of academic work in the region – teaching methods, research skills and curriculum development. A first step was taken with the Teaching Methodologies conference held at AUK in March 2000. This event brought together forty faculty members from five of the six Central Asian countries. CEP plans to replicate

these efforts with teaching workshops in Dushanbe, Tajikistan in November 2000, and in Ulaanbaatar in March 2001. In Samarkand, CEP Fellows conducted intensive seminars in sociology, philosophy and economics for faculty members from across Uzbekistan. CEP Visiting Lecturers also led two workshops, one on research skills and a second on curriculum development, in Ulaanbaatar during the spring semester.

Innovation and achievement are also taking place within the Eastern Scholar program. While the number of viable candidates remains relatively small in Central Asia, participants in the program have an excellent record of professional development. Half of these young scholars have received major awards in Europe and the United States for post-graduate study, curriculum development, teaching and research development through programs administered by ACTR-ACCELS, IREX, OSI, and the Kennan Institute. CEP has ambitious plans to extend further its efforts to support local university teachers in 2000–01. The Central Asia Scholarly Support Association (CASSA) will offer targeted professional development and material support to academics who lack the language skills or international experience required for the Eastern Scholar Program. This initiative should help create a wider base of university faculty who possess the pedagogical skills necessary for reform as well as the academic credibility necessary for promotion within their institutions.

The heart of CEP Central Asia remains its work with students both inside and outside the classroom. The success of these efforts can be seen in the performance of student participants at the numerous conferences and events organized both locally and regionally. In addition to the regional student conference in Bishkek, “Central Asia in the International Arena,” students had the opportunity to participate in events such as an intensive political science summer school in Tashkent, a gender studies conference in Osh, and law seminars in Almaty. In addition to being unique learning opportunities, these events help break down the mutual misconceptions and tensions which still

prevail within the region. Next year, CEP, in cooperation with the International Debate Educational Association, plans to host its first Central Asia Student Debate Forum. Thirty-two students from the six republics will come together for a four-day debate competition in Issyk Kul, Kyrgyzstan.

All this has been made possible, of course, by the commitment and efforts of the CEP Fellows and staff. CEP Central Asia is now regularly called upon by other educational organizations in the region to assist in conferences, lectures, and collaborative projects. In addition to their teaching, Fellows are planning an impressive list of new projects for 2000–01, including a Central Asian journal and a Central Asian Political Research Center. CEP Central Asia has developed into a true team, working together with its colleagues, students and each other to meet the high ideals which students are beginning to expect from their education.

*Visiting Lecturer Louis Petrich
with his son in Khiva, Uzbekistan*



CZECH REPUBLIC & SLOVAKIA

The Czech and Slovak program supported two Visiting Lecturers in each country, four Eastern Scholars in the Czech Republic and three in Slovakia. In 1999–2000 we worked with Comenius and Presov Universities and the Faculty of Economics and Management of the Slovak Agricultural University. In the Czech Republic, Fellows taught at Palacky, Charles and West Bohemia Universities.

A major innovation this year was a conference organized by CEP for students from both the East and West. “The Regional Danube Conference: What do we have in common?” was held in November in Bratislava, with students from the University of Vienna, as well as Czech and Slovak universities.

Fruitful cooperation with the Department of Political Sciences and European Studies at Palacky University continued. Visiting Lecturer *Gaudenz Assenza* became coordinator for development of a new master’s degree program in public administration in cooperation with Valdosta State University, Georgia, U.S.A. He also organized a Model United Nations Conference.

Following the introduction of moot court competitions at the Law Faculty of West Bohemia University by CEP Visiting Lecturers, student teams have improved consistently every year. This year, Visiting Lecturer *Andrew Lebman* prepared the team of students for moot courts in Leiden, Netherlands and in Prague.

Novicius, a joint program of junior faculty development with Jan Hus Educational Foundation also continued this year, with CEP Fellows helping junior faculty gain professional experience and further their academic careers.

Zora
Vidovencova



Country
Director

Thea Vinnicombe, Visiting Lecturer at the Faculty of Economics and Management in Nitra was co-organizer of an advanced seminar on internationalization based on the previous year’s seminar designed by Visiting Lecturer *Norbert Hohl*.

Using the CEP network, Fellows gave guest lectures and taught courses at other institutions. *Tomas Havlicek* (Charles University) co-taught a course with *Patricia Langova* at Presov University. *Marek Rybar* gave a course at the Center for European Studies, Comenius University and tutored at the Society of Higher Learning. *David Reichardt* taught at Comenius University and Academia Istropolitana Nova. Many Fellows offered new courses, worked on research projects, were involved in writing textbooks, coordinated international activities and organized conferences. *Jan Stejskal* initiated a project to translate historical documents for the web.

Students and Eastern Scholars participated in CEP regional events: a historiography conference in Krakow, a student conference on European integration and international security in Sofia and the International Student Conference in Budapest.

The academic year ended with a very successful panel on education in Central Europe which CEP organized at the Czechoslovak Society of Arts and Sciences Congress 2000 in August in Washington, D.C.



Rita Galambos

Country
Director

Beginning its program in 1992 with twelve Visiting Lecturers, CEP Hungary quickly discovered that teaching new courses using innovative approaches was a major contribution it could make to higher education. In 1999–2000, CEP Hungary supported one Visiting Lecturer and six Eastern Scholars at seven different universities. Visiting Lecturer *Yusaf Akbar* initiated a “road show” addressing the most exciting issues of European Integration. His course companion is available on the CEP website.

All Fellows were extremely active not only in teaching and working closely with their students but also in initiating new projects. The following projects were carried out:

- “Nation-building, Regionalism and Democracy: Comparative Perspectives on Issues of Nationalism in Romania and Hungary,” a conference organized together with the Teleki Foundation, the CEU Nationalism Program and the Central European Studies Center. (*Zoltan Kantor*)
- The Seventh Willem C. Vis International Commercial Arbitration Moot Court Competition in Vienna. Students from the University of Miskolc participated and a special one semester course was introduced to prepare the team. (*Gabor Palasti*)
- “Ethics and Visuality: Constructing Social Space,” a regional seminar and workshop organized jointly with the University of Pecs. (*Attila Horanyi*)

HUNGARY

- “Interpretation of Feudalism in the Historiography of the End of the 20th Century,” a conference and workshop organized jointly with the History Department of the University of Miskolc. (*Attila Barany*)
- “Community Supported Agriculture,” an interdisciplinary workshop on sustainable rural communities organized jointly with the Institute of Environmental Management of the St. Istvan University in Godollo. (*Kinga Milankovics*)

As a result of the *National Human Rights Roundtable* organized in June 1999, CEP Hungary initiated a Human Rights Course for Social Workers at the refugee camp in Debrecen. The training consisted of seminars and workshops at the campsite in the areas of human rights, cultural anthropology and conflict management. The objective of the training was to supplement the knowledge of the social workers and others working with refugees. The project was carried out in close cooperation with the UNHCR and the Office for Refugee and Immigration Affairs (ORMA) of the Hungarian government. Given the very positive feedback of the participants, the course will be extended to other refugee camps and a strong community-building element will be added.

CEP Hungary has started strategic partnerships with two other programs: *Romaversitas*, a university-level tutoring program for Roma students, and the *Democratic Youth Organization* (DIA). CEP Hungary has committed itself to help talented young academics of Roma origin to be successful in academia and will support a *Romaversitas* graduate as an Eastern Scholar in the next academic year. The cooperation with DIA is focussing on Community Service Learning. There will be joint teacher training and the publication of a Teacher’s Guide to community service learning.

POLAND

In 1999–2000 the Polish CEP team numbered sixteen Fellows – nine Eastern Scholars and seven Visiting Lecturers. In addition to traditional CEP disciplines: law, sociology, history and public administration, they taught disciplines which are quite new to both Poland and CEP – Canadian studies and gender studies.

One extremely important and successful project deserves to be highlighted this year. After several years of preparation, CEP and the Faculty of Management at Gdansk University launched a *Certificate Course in Public Administration*. Students in the Certificate Course complete ten course units, consisting of classes, seminars, tutorials and internships. The launch of the course represents a significant shift in CEP’s role at Gdansk University. Courses will be taught by local scholars, so that it can continue without the assistance of Visiting Lecturers.

To further strengthen the impact of the course, a public administration student conference was held in December 1999 in Opole. The conference included presentations by American students from Grand Valley State University as well as students from Poland.

With the assistance of the Nordic Council of Ministers, Visiting Lecturer *Joost Platje* organized a second annual environmental conference in cooperation with the Department of Scandinavian Studies at Gdansk University. The conference featured some thirty-five presentations from participants representing countries bordering on the Baltic Sea.

One of CEP’s long-standing partners, the British Centre for English and European Legal Studies in Warsaw, has traditionally organized a moot court competition for teams from Central

Jakub Basista

*Country
Director*



Europe and Eurasia. This year the event took place in Ljubljana, Slovenia. Judges for the competition were lawyers and law professors, including members of the House of Lords, European Courts and former CEP lecturers.

CEP Eastern Scholars in legal studies organized a symposium on the theory and practice of teaching law in Poland. Professors in law, bar members, legal advisors, and law students came together to discuss the needs of legal education in Poland and how are they being met by universities.

In the final weeks of the academic year, CEP, in cooperation with the Körber Foundation, organized a history conference for faculty in Krakow. The topic: “Writing and Rewriting History at the Turn of the Centuries” was intended to answer some questions regarding the current state of the discipline in the countries of the former communist countries. Over thirty professionals and academics from the U.S., Central Europe and Eurasia participated (sixteen nationalities in all.) The conference stimulated intense discussion and provided excellent presentations, some of which are being prepared for publication.

“The conference showed that the younger generation of historians in Eastern Europe is interested in learning about new ideas and applying new methods and that they are willing to engage in discussions with each other and with their colleagues in the West.”

Participant in the History Conference



Liliana Popescu

Country
Director

The defining elements of CEP Romania during 1999–2000 were: **teamwork**, **partnerships**, **participation** and **civic education**. The CEP Romania team was formed by twenty-three Fellows (eleven Eastern Scholars, five Visiting Lecturers, and seven in the Teaching Development Program) in the following university centers: Baia Mare, Bucharest, Cluj, Iasi, and Timisoara.

The distribution of CEP Fellows in “clusters” was essential to promote **teamwork** and maximize the impact of CEP as an organization. It worked best in Cluj, where we had four Eastern Scholars and one Visiting Lecturer. These Fellows organized the national student conference, “The End of the State? Regionalism and Globalisation.”

CEP contributed substantially to the establishment of a new professional association, the Romanian Society of Political Science, which organized its first conference in autumn 2000, with participants from throughout Romania and abroad.

CEP Romania also initiated a new event: a conference for junior academics entitled, “(In)Tolerance and (Co)Operation in Europe and the EuroAtlantic Area.” Organized in **partnership** with the Romanian Academic Society and supported by NATO and the American Embassy, the conference provided an opportunity for junior academics to present research and make contacts with people with similar interests. Academics from eleven countries participated, and selected papers are being published.

ROMANIA

Two Eastern Scholars supported by the German Marshall Fund **participated** in the research activity of the Institute for Political and Economic Research. “The Accountability of Ministers in a Comparative Law Perspective” and “The Romanian Strategy Towards Foreign Direct Investment” were their research topics.

In keeping with its **civic education** ties, CEP Romania assisted in the organization of a public demonstration against domestic violence. The demonstration was considered the first successful civil rights action in post-communist Romania.

Finally, CEP Romania launched the *Romanian Journal of Liberal Arts* (following the first two issues the journal was renamed *Romanian Journal of Society and Politics*.) The initiator and editor of this journal was *Yasmin Lodi*, academic coordinator and the longest serving Visiting Lecturer in Romania.

*Eastern Scholar Olivia Rusu-Todorean
Cluj, Romania*



RUSSIA

In 1999–2000 CEP Russia had eight Visiting Lecturers and twenty-two Eastern Scholars working in eighteen universities throughout the country. The program encouraged teams of Fellows to collaborate on academic projects and professional development. Concentrating Fellows into teams focused on outreach also allows CEP to promote more effectively its Teaching Development Program, which introduces methods such as team teaching, teacher shadowing, and guest lecturing. In addition, CEP Russia took important steps toward developing its network and activities to better serve the needs of the increasing number of Eastern Scholar alumni.

As it attempts to direct limited resources toward some of the country's most pressing higher education needs, CEP Russia seeks program guidance from its Advisory Board. In 1999–00, the Advisory Board played an important role in planning CEP Russia's Eastern Scholar Alumni Association. In addition, they made site visits to host universities of CEP Fellows and provided invaluable feedback on how CEP can most effectively support these individuals and improve cooperation with their departments. The Advisory Board was actively involved in evaluating and selecting a promising group of Eastern Scholars for the 2000–01 academic year.

In October 1999 the CEP Russia Eastern Scholar Alumni Association (ESAA) was born. ESAA is designed to advance the academic work of former Eastern Scholars and promote the mission of CEP through its alumni. It expects to award grants for academic projects and provide a forum for interaction and collaboration among young scholars. This initiative may also serve as a model for such associations in other CEP country programs.

Irina Zorina

Country
Director

The ESAA is creating a website that will provide links to valuable sources of academic and professional information and will facilitate the ESAA small grants program. The website will also offer a bulletin board for discussion on topics of interest. An electronic journal in which articles can be circulated and posted for comment is also planned. The OSI University Internet Center in Yaroslavl has agreed to host the web site.

CEP Russia maintained its tradition of active student participation and achievement in academic conferences. The 2000 CEP Russia *Regional Student Conference*, "New National Leadership: The Institution of the Presidency in Post-Soviet Countries," was held in Tomsk. Some forty students from Russia, Ukraine, Belarus, Moldova and Central Asia participated. Lively debate followed the presentations at the conference, which focused on an issue of great importance and controversy in most countries of Eurasia. Outstanding papers from the conference were collected, published and distributed. Fellows also had unprecedented success in encouraging their students to participate in CEP conferences abroad, sending students to conferences in Sofia, Tbilisi, Tartu, Minsk, Bucharest, Bishkek, and Budapest.

CEP Russia Fellows also continued their involvement in training students for moot court competitions. CEP teams from Yoshkar-Ola, Nizhny Novgorod, Novosibirsk and Omsk

traveled to Ljubljana, Slovenia to compete in the Central and East European Moot Court Competition. A CEP Eastern Scholar-led team from Mari State University won the Russia Telders Moot Court competition and represented the country at the Telders Finals in Holland. Another successful initiative that continued from the previous year was a series of UN Security Council Simulations presented in Omsk, Tomsk and Yekaterinburg by a CEP Visiting Lecturer. These simulations introduced students to human rights issues and the UN decision making process, while exposing them to methods of interactive learning.

Outreach activities in Russia also extend to local communities. An Eastern Scholar recently assumed full supervision of *The Center for Rights Protection*, a legal clinic in Novosibirsk that started as a collaborative effort among CEP Visiting Lecturers and Eastern Scholars. At the clinic, fourth and fifth year law students provide free legal consultations to members of the community. The Human Rights Educational Initiative (HREI) is another example of collaboration among CEP Fellows. A Visiting Lecturer in Tyumen initiated the project in 1998 and several CEP Fellows have since contributed to its continuation and achievements. The aim of the HREI is to help communities embrace the concept of human rights through a series of educational initiatives. As an example, a newspaper entitled *The Challenge*, devoted to issues of human rights is being issued in two languages, English and Russian, by a group of former CEP students.

Representatives of NGOs, companies and other organizations working in Russia regularly participate in CEP events. CEP staff and Fellows likewise participate in many activities of other organizations. This network of partners has led to important information exchange, as well as resource sharing and innovative cooperation. Thousands of students and young scholars have benefited from CEP partnerships and cooperation with OSI, Bosch Foundation, Ford Foundation, British Council, CEU, ABA-CEELI, IREX, Red Cross and other

organizations. Opportunities for such cooperation should increase as the Eastern Scholar Alumni Association develops and provides an organizing mechanism for CEP's former Fellows in Russia.

In order to better respond to the outreach and academic interests of Fellows and prepare the program for 2000–01, CEP Russia organized a competition for support of small projects among its Fellows. Examples of projects selected for support include: an environmental education summer school in St. Petersburg; a security studies seminar and distance learning course based in Yaroslavl; and a student conference in Sakhalin entitled, "Regional Identity at the Turn of the Millenium." By identifying these projects in advance and coordinating its human and material resources in this manner, CEP Russia looks forward to an even more productive year of outreach activities in 2000–01.

*St. Basil's Cathedral in Red Square
Moscow, Russia*



ALUMNI ACTIVITIES

CEP alumni are growing in numbers and involvement with CEP every year. We now have approximately 522 Visiting Lecturer alumni and 128 Eastern Scholar alumni. The vast majority of the Eastern Scholar alumni are still active in academia, demonstrating the commitment that they initially showed when they were first interviewed by CEP. Visiting Lecturer alumni are active in academia, government, business and other non-profit organizations. Many of them continue to work in the region in which CEP is active; and some have become active in partnerships between their new organizations and CEP.

CEP has developed a separate site on the CEP webpage for our alumni to register, to maintain contact with one another and to donate books or to cooperate with CEP Fellows in other ways. We welcome the active support and involvement of all our alumni.

*Visiting Lecturer alumnus Chris Waters
Georgia 1997–99*



*Visiting Lecturer
alumna
Cate Miller
Szeged, Hungary
1998–99*



Alumni

Visiting Lecturer Alumni Activities

Former Visiting Lecturers remain actively involved in university teaching, NGO work and other endeavors that have grown out of their service with CEP. Many remain in touch with their host universities and former students. Some of them include:

Andrew (Sandy) Askland, (Lithuania, 1993–94) Associate Director at the Center for the Study of Law, Science and Technology, College of Law, Arizona State University.

Allen and Elizabeth Bellas (Bulgaria, 1992–93) Allen teaches in the Department of Economics and the Evans School of Public Affairs at the University of Washington; Elizabeth works for Getty Images.

Elaine Chang, (Hungary, 1992–93) International Development Programs, Daniel J. Evans School of Public Affairs, University of Washington.

Terrence Cook (Slovakia, 1993–94) has completed the book he began while teaching with CEP, *The Rise and Fall of Regimes: Toward A Grand Theory of Politics.*

Douglas Crowe (Czech Republic, 1992–95) Bradley University, Peoria, Illinois. Last year he received the Founders Day Anniversary Award for his contributions to Mendel University.



Eastern Scholar alumna Dildora Abidjanova, Tashkent Uzbekistan, 1997–99; currently CEP Program Coordinator, Uzbekistan

Taylor Dark (Ukraine, 1993–94; Russia, 1994–95) Graduate School of American Studies at Doshisha University in Kyoto; recently published a book with Cornell University Press entitled The Unions and the Democrats: An Enduring Alliance.

Fred Foldvary (Latvia, 1992–93) Santa Clara University, California; wrote a Dictionary of Free-Market Economics, published in 1998, with a German edition just published.

Marvin Nowicki (Kazakhstan, 1995–96) Ph.D. in Political Science; returned to Kazakhstan in 1998–99 on a Fulbright fellowship.

Joyce Gleason (Ukraine, 1995–96) taught economics at Kiev Mohyla Academy (Ukraine), in 1999–2000 on a Fulbright fellowship.

John Mueller (Slovakia, 1993–94) Woody Hayes Chair in National Security Studies at the Mershon Center, Ohio State University; seven publications that grew out of the CEP experience.

Michael Sassarini (Estonia, 1992–93; Latvia, 1993–94) Director of Investment Banking for Chase Manhattan Bank in Moscow.

Jennifer Shea (Georgia, 1998–99) Share Our Strength, a Washington, D.C.-based nonprofit organization, whose mission is to alleviate hunger and poverty in the U.S. and abroad.

Erika Wilkens (Lithuania, 1998–99) enrolled in a Ph.D. program in political science at Syracuse University, N.Y., in the Maxwell School of Citizenship and Public Affairs.

Eastern Scholar Alumni Activities

The links created by and among Eastern Scholars benefit their professional activities and remain as lasting connections for many years following the CEP fellowship. Eastern Scholar alumni are active initiators and participants of CEP outreach projects in their countries and beyond their borders. While most Eastern Scholar alumni continue teaching full-time at their home universities, some have occupied important administrative positions at their institutions: *Artis Pabriks*, Rector of Vidzeme University College, Valmiera, Latvia; *Juliana Fuga*, Head of the Civil Law Department at the University of Tirana, Albania; *Oleg Sidorov*, Assistant Dean at Law Faculty, Mari State University, Russia; *Liliana Tymchenko*, Head of the International Law Department at Kharkiv Institute of Humanities, Ukraine.

Some, while continuing teaching, have kept their affiliation with CEP as administrators and advisors: *Larissa Deriglazova*, Deputy Country Director, CEP Russia; *Lusine Hovhannisian*, Academic Coordinator, CEP Caucasus; *Dildora Abidjanova*, Program Coordinator, CEP Uzbekistan; *Nikolai Petroukovitch*, Academic and Program Coordinator, CEP Belarus; *Liliana Popescu*, Country Director, CEP Romania.

Many have received prestigious scholarships and currently study for advanced academic degrees in the West.

In Russia, Eastern Scholar alumni have formed a CEP Alumni Association. This Association will disseminate information about CEP activities, special grants programs for CEP alumni, information of interest within specific academic disciplines and announcements of opportunities for professional enhancement. The Association is developing a website that all Russian Eastern

Scholar alumni will be able to access and to which they may in turn contribute. This fledgling CEP Alumni Association is inspiring groups of Eastern Scholars and alumni in other countries also to establish such organizations as a way to strengthen and make the activities of this extensive network more effective.

The *CEP Discussion Series*, a periodical publication, started as a consequence of the Eastern Scholars Roundtable in spring 1999. Aimed at promoting international discussion of the issues of higher education reform in the post-communist countries, the *CEP Discussion Series* actively draws on the Eastern Scholar alumni in representing and assessing the systems of higher education and reform efforts in their countries.

CEP continues supporting ES alumni and their departments in all countries through a library collection development project, and through small grants programs that provide resources for academic projects created and carried out by these alumni. In every country there are numerous examples of such projects. Some of

Now alumni, these CEP Fellows helped to develop new programs in Georgia and Armenia in 1997–99

*Eastern Scholar
alumnus
Tiberiu Alexa,
Romania*



them include: designing a course and writing a textbook in public policy (*Elena Melnikova*, Belarus); organizing a national moot court competition (*Oleg Sidorov*, Russia), national student conference (*Nikolai Petroukovitch*, Belarus) and local student conference (*Irina Taranenko*, Ukraine); conducting a series of workshops on the methods of sociological research for media, business and social workers (*Dmitry Tselok*, *Nikolai Petroukovitch*, Belarus).





*Stephen
R. Grand*

Award

Since its inception in 1996, the Eastern Scholar Program has quickly become a primary focus of CEP's programs. This generation of young academics represents the future of social science education in the region and its best hope for effective and sustainable reform. Recognizing the special contribution of these scholars to CEP's mission, the Board of Directors established and endowed the Stephen R. Grand Award in academic year 1998–99. This award is presented annually to outstanding participants in the Eastern Scholar Program. It recognizes scholarly achievement, contribution to the process of social science reform, and active involvement in the development of CEP programs and events. The Award honors *Dr. Stephen R. Grand*, the founder and long time Chair of the Board of Directors of the Civic Education Project, for his distinct role in the reform efforts at universities in Central and Eastern Europe and Eurasia.

“What is most critical to the long term health of a democracy is the development of individuals who can think and act independently, individuals who are capable of processing the wealth of information that exists in this information age and arriving at informed judgements, with the skills and self-confidence to act upon these judgements. Ultimately the critical intellectual, the social activist and the informed citizens

THE STEPHEN R. GRAND AWARD TO OUTSTANDING EASTERN SCHOLARS

constitute the most effective guarantors of a prosperous democracy.”

Stephen R. Grand
Founder and Member of
CEP Board of Directors

The awards were presented by CEP President *Donna Culpepper* at the 2000 International Student Conference in Budapest. Winners for the 1999–2000 academic year were:

- **Galina Bityukova**

American University of Kyrgyzstan

Previously a lecturer in political science at Semey State University in Semipalatinsk, Kazakstan, Galina joined the faculty at AUK in the fall of 1999. She has been a leader among the Eastern Scholars in Central Asia, actively involved in both professional development and outreach activities. She led sessions at several faculty training workshops and participated in CEP's Eastern Scholar Roundtable, “Brain Gain: Sustaining Young Social Scientists in Post-Communist Countries” in Budapest. She was recently appointed co-chair of the Department of International and Comparative Politics at AUK.

- **Lusine Hovhannisian**

*Armenian Open University and
Yerevan State University*

In addition to teaching at two universities, Lusine has taken an active role in human rights education through her activities with CEP and other NGOs. She also works as consultant on the implementation of the Partnership and Cooperation Agreement between Armenia and the European Union. Lusine helped establish and now directs the Yerevan State University law

clinic, the first of its kind in Armenia. The clinic provides disadvantaged individuals access to legal services while helping to train and educate Armenia's future lawyers. Lusine also represented the Caucasus program at the "Brain Gain" Roundtable in Budapest and will serve as the Academic Coordinator for CEP's program in Armenia during academic year 2000–01.

▪ **Alla Kassianova**

Tomsk State University, Russia

Alla has developed and introduced several new courses at the Department of International Relations at Tomsk State University. Her course "Sociology of International Relations" was awarded second prize in an all-Russia course development competition sponsored by the Moscow Public Science Foundation. Alla has also been extremely active in CEP outreach

Outstanding Eastern Scholars receive the Stephen Grand award. From left: Donna Culpepper, CEP President, Alla Kassianova, Galina Bityukova, David Daly, Counsellor, Delegation of the European Commission to Hungary, Elena Limanova and Lusine Hovhannisian

activities and has an outstanding record of student participation in CEP events. She was a delegate to the "Brain Gain" Roundtable and will continue to work actively with CEP projects as an alumna, including the regional student conference scheduled to take place in Tomsk in spring 2001.

▪ **Elena Limanova**

Novosibirsk State University, Russia

Elena teaches at the Department of Economics and Law and is actively involved in improving the quality of economics education in Russia, particularly at the secondary school level. She has participated in a number of seminars and workshops for teachers and has been involved in the production of materials for courses on economics. Together with a CEP Visiting Lecturer, Elena helped establish a legal clinic that has been operating successfully for the last two years at Novosibirsk State University. Despite a very heavy teaching load, Elena has managed to co-author two books and publish several articles over the last two years.





Publications

2000

- *Recommendations and Proceedings: Brain Gain: Sustaining Young Social Scientists in Post-Communist Countries*, Eastern Scholars Roundtable, Budapest, 2000.
- *Exploring Gender Issues in the Caucasus*, edited by Paulina M. Hallam and Barbara J. Merguerian, CEP Caucasus, 2000.
- *CEP–Russia 1994–2000, History of the Civic Education Project in Russia*, Moscow, 2000.
- *Participation and Transparency at the Turn of the Century*, selected papers, CEP International Student Conference.
- Annual Report July 1, 1998–June 30, 1999, Budapest, February 2000.
- Selected papers of the international conference *(In)Tolerance and (Co)Operation in Europe and the Euroatlantic Area*, Bucharest, February 2000.
- *Danube Regional Conference: What Do We Have in Common?* conference papers, Slovak-Czech-Austrian Student Conference, Bratislava, November 2000.

1999

- *The Caucasus: Challenges and Opportunities*, selected conference papers, Tbilisi, Georgia, April 1999.
- *Education Across Borders: International Cooperation and Local Potential for Social Science Reform in Central, Eastern Europe and the NIS*, Second Annual CEP Eastern Scholars Roundtable, Lviv, Ukraine, May 1999.

PUBLICATIONS

- *Case Studies: Writing and Applications in Social Science Teaching*, Methodology Workshop, Second Annual CEP Eastern Scholars Roundtable, May 1999.
- *Between Fear of the Future and Nostalgia for the Past: Social Exhaustion and Reform in Post-communist Societies at the Dawn of the 21st Century*, selected conference papers from the Fifth Annual CEP Russia Student Conference, St. Petersburg, Russia, May 1999.
- *Commemorative Issue for the Artistic Career of Traian Hrisca*. Muzeul de Arta Baia Mare, CEP Romania, 1999.
- *Development Issues in Central Asia*, conference papers, CEP Central Asia, 1999.
- *Selected Conference Papers from CEP Central Asia Regional Student Conferences*, CEP Central Asia, 1999.
- *Ten Years After: Moving Forward...Looking Back?* selected conference papers, CEP International Student Conference, Budapest, 1999.
- *The Caucasus at the End of the Millennium: The Way Ahead*; selected papers, Caucasus Regional Student Conference, November 1999.

1998

- *XXIst Century: (Dis)Integrating Communities, Individuals, and Institutions*, selected conference papers, Sixth Annual Student Conference, CEP Romania, March 1998.
- *Teaching Strategies in Higher Education: The Role of Innovation*, Proceedings of the Second Regional Workshop, CEP Hungary, Szeged, Hungary, March 1998.
- *Annual Report: 1997–98 Academic Year – CEP Ukraine/Moldova/Belarus*. June 1998.
- *Bulgarian Higher Education and Universities in the Years of Transition: CEP Presence and Future Development in Bulgaria*, selected conference papers, CEP Bulgaria, June 1998.

- *Assessing Reform in the Emerging World Order: Lessons for the 21st Century*, selected conference papers, CEP International Student Conference, Budapest, 1998.
- *Social Change and Legal Reform: the Development of Civil Society, Democratic Culture, and the Rule of Law*, selected conference papers from the Fourth Annual CEP Russia Student Conference, Tyumen, Russia, 1998.

1997

- Education for the Transition: Part I. *International Cooperation in Social Science Higher Education in Central and Eastern Europe, A Conference Report.* March 1997.
- Education for the Transition: Part II. *Social Science Teaching at Central and East European Universities, A Needs Assessment.* March 1997.
- Education for the Transition: Part III. *Higher Education Policy in Central and Eastern Europe, Country Reports.* March 1997.
- *The Way Ahead: Choices in Transformation*, selected conference papers, CEP International Student Conference, Budapest, 1997.
- *Active Learning Strategies for Higher Education*, Proceedings of the Regional Workshop on Higher Education, CEP Hungary, JATEPress, Szeged, Hungary, 1997.
- *Economic and Social Change: A Question of Balance*, selected conference papers, CEP Baltics Student Conference, Tallinn, Estonia, 1997.
- *Social Institutions and Values in Transition Societies*, selected conference papers from the Third Annual CEP Russia Student Conference, Nizhni Novgorod, Russia, 1997.

1996

- *Facing the Future – A Proposal for Romania*, selected conference papers, Fifth Annual Student Conf., CEP Romania, 1996.
- *Toward the 21st Century: Transformations and Trends in the Baltics*, selected conference papers, CEP Baltics Student Conference, Jelgava, Latvia, 1996.

- *Confronting New Realities: The Impact of Reform*, selected conference papers, CEP International Student Conf., Budapest, 1996.

1995

- *Romania Today, Issues for Tomorrow*, selected conference papers, Fourth Annual Student Conference, CEP Romania, December 1995.
- *Toward a Theory of Nationalism: Cross-cultural Perspectives*, selected conference papers, CEP Hungary, JATEPress, Szeged, 1995.

1994

- *Assessing the Impact of Book & Journal Donations to Central & Eastern Europe*, CEP, 1994.

Continuous Series

- *CEP Newsletter*, Vols. 1–5. 1996–2000.
- *CEP Newsletter Bulgaria.*
- *CEP Newsletter Caucasus.*
- *CEP Newsletter Hungary.*
- *CEP Newsletter Romania.*
- Discussion Series, Volume 1, Number 1. 1999. *Euro-Shape and Local Content: The Bottom Line on Romanian Higher Education Reform* by Alexandra Horobet and Bogdan Chiritoiu.
- Discussion Series, Volume 1, Number 2. 1999. *Transformation of the Hungarian Higher Education System in the 1990s* by Ildiko Hrubos.
- Discussion Series, Volume 1, Number 3. 2000. *Progress and Issues of Reforming Social Science Curricula in Ukraine* by Elena Kovaleva.
- Discussion Series, Volume 1, Number 4. 2000. *A Review of the System of Higher Education in Bulgaria* by Nikolay Popov.
- Discussion Series, Volume 1, Number 5. 2000. *Social Sciences and Higher Education in Belarus: Need and Potential for Reform* by Nikolay Petroukovich.
- *Romanian Journal of Liberal Arts*. Volume 1, Number 1, January 1999.
- *Scholarship Opportunities*, CEP Ukraine, Kyiv, Ukraine, Vols. 1–5.

CIVIC EDUCATION PROJECT INC. FINANCIAL STATEMENTS

June 30, 2000

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Independent Auditors' Report

To the Board of Directors
Civic Education Project, Inc.

We have audited the accompanying statement of financial position of Civic Education Project, Inc. as of June 30, 2000 and the related statements of activities, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of the Civic Education Project, Inc.'s management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from Civic Education Project, Inc.'s 1999 financial statements and, in our report dated December 16, 1999, we expressed an unqualified opinion on those financial statements.

We conducted our audit in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Civic Education Project, Inc. as of June 30, 2000 and the results of its activity and cash flow for the year then ended in conformity with generally accepted auditing principles.

November 22, 2000



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CIVIC EDUCATION PROJECT, INC.
STATEMENT OF FINANCIAL POSITION — June 30, 2000
with Summarized Financial Information for 1999

EXHIBIT A

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>2000 Total</u>	<u>1999 Total</u>
ASSETS				
Current assets:				
Cash	\$355,027	\$49,199	\$404,226	\$417,240
Investments	17,108	—	17,108	16,408
Other receivables	8,003	—	8,003	3,878
Security deposits	2,487	—	2,487	2,487
Prepaid expenses	<u>29,043</u>	<u>—</u>	<u>29,043</u>	<u>15,545</u>
Total current assets	411,668	49,199	460,867	455,558
Furniture and equipment, net of accumulated depreciation of \$72,786 in 2000 and \$109,879 in 1999	80,049	—	80,049	88,287
Assets whose use is limited:				
Board designated cash	<u>329,927</u>	<u>—</u>	<u>329,927</u>	<u>300,000</u>
Total assets	<u>\$821,644</u>	<u>\$49,199</u>	<u>\$870,843</u>	<u>\$843,845</u>
LIABILITIES AND NET ASSETS				
Current liabilities:				
Accrued expenses	<u>\$106,767</u>	<u>\$ —</u>	<u>\$106,767</u>	<u>\$ 83,362</u>
Total current liabilities	<u>106,767</u>	<u>—</u>	<u>106,767</u>	<u>83,362</u>
Net assets:				
Unrestricted:				
Undesignated	384,950	—	384,950	416,483
Board designated	<u>329,927</u>	<u>—</u>	<u>329,927</u>	<u>300,000</u>
Total unrestricted	714,877	—	714,877	716,483
Temporarily restricted	<u>—</u>	<u>49,199</u>	<u>49,199</u>	<u>44,000</u>
Total net assets	<u>714,877</u>	<u>49,199</u>	<u>764,076</u>	<u>760,483</u>
Total liabilities and net assets	<u>\$821,644</u>	<u>\$49,199</u>	<u>\$870,843</u>	<u>\$843,845</u>

The accompanying notes are an integral part of these financial statements

CIVIC EDUCATION PROJECT, INC.
 STATEMENT OF ACTIVITIES for the year ended June 30, 2000
 with Summarized Financial Information for 1999

EXHIBIT B

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>2000 Total</u>	<u>1999 Total</u>
Support and Revenue:				
Foundation grants	\$3,517,322	\$49,199	\$3,566,521	\$3,655,889
Government grants	127,189	—	127,189	107,441
Contributions	35,864	—	35,864	57,816
Interest income	44,192	—	44,192	44,267
Loss on disposal of Fixed assets	(7,428)	—	(7,428)	—
Net assets released from restrictions:				
Satisfaction of program grant restriction	<u>44,000</u>	<u>(44,000)</u>	<u>—</u>	<u>—</u>
Total support and revenue	<u>3,761,139</u>	<u>5,199</u>	<u>3,766,338</u>	<u>3,865,413</u>
Expenses:				
Program costs	3,079,647	—	3,079,647	3,031,356
Management and general	<u>683,098</u>	<u>—</u>	<u>683,098</u>	<u>642,798</u>
Total expenses	<u>3,762,745</u>	<u>—</u>	<u>3,762,745</u>	<u>3,674,154</u>
Change in net assets	(1,606)	5,199	3,593	191,259
Net assets, beginning of year	<u>716,483</u>	<u>44,000</u>	<u>760,483</u>	<u>569,224</u>
Net assets, end of year	<u>\$ 714,877</u>	<u>\$49,199</u>	<u>\$ 764,076</u>	<u>\$ 760,483</u>

The accompanying notes are an integral part of these financial statements

CIVIC EDUCATION PROJECT, INC.
 STATEMENT OF FUNCTIONAL EXPENSES for the year ended June 30, 2000
 with Summarized Financial Information for 1999

EXHIBIT C

	<u>Program Services</u>	<u>Management and General</u>	<u>2000 Total</u>	<u>1999 Total</u>
Salaries	\$1,495,178	\$279,045	\$1,774,223	\$1,799,343
Payroll taxes	71,011	19,789	90,800	116,069
Employee health benefits	<u>107,782</u>	<u>11,233</u>	<u>119,015</u>	<u>117,442</u>
Total salaries and related expenses	1,673,971	310,067	1,984,038	2,032,854
Program expenses	757,370	—	757,370	581,082
Professional fees and contract service payments	3,450	55,555	59,005	142,683
Office supplies and expenses	41,297	101,988	143,285	159,795
Teaching supplies	112,030	—	112,030	68,670
Telephone	32,980	23,740	56,720	57,327
Postage and shipping	27,252	9,405	36,657	41,739
Printing	19,443	9,480	28,923	71,214
Space occupancy	5,699	51,438	57,137	67,636
Travel and accommodations	395,045	30,830	425,875	356,075
Conferences, conventions and meetings	1,650	16,607	18,257	28,519
Insurance	—	16,120	16,120	23,354
Bank charges	9,460	22,072	31,532	13,620
Depreciation	—	32,689	32,689	29,586
Miscellaneous	<u>—</u>	<u>3,107</u>	<u>3,107</u>	<u>—</u>
Total expenses	<u>\$3,079,647</u>	<u>\$683,098</u>	<u>\$3,762,745</u>	<u>\$3,674,154</u>

The accompanying notes are an integral part of these financial statements

CIVIC EDUCATION PROJECT, INC.
STATEMENT OF CASH FLOWS
for the year ended June 30, 2000

EXHIBIT D

INCREASE (DECREASE)
IN CASH AND CASH EQUIVALENTS

Cash flows from operating activities:		
Change in net assets		\$ 3,593
Adjustments to reconcile change in net assets to net cash operating activities:		
Depreciation	\$ 32,689	
Loss on disposal of fixed assets	7,428	
Changes in current assets and liabilities:		
Decrease (increase) in other receivables	(4,125)	
Decrease (increase) in prepaid expenses	(13,498)	
Increase (decrease) in accrued expenses	<u>23,405</u>	
Total adjustments		<u>45,899</u>
Net cash provided by operating activities		49,492
Cash flows from investing activities:		
Purchase of securities	(700)	
Purchase of equipment	<u>(31,879)</u>	
Net cash (used in) investing activities		<u>(32,579)</u>
Net increase in cash		16,913
Cash, beginning of year		<u>717,240</u>
Cash, end of year		<u>\$734,153</u>
Supplemental disclosure of cash flow information:		
Cash paid during year for interest		<u>\$ —</u>

The accompanying notes are an integral part of these financial statements

CIVIC EDUCATION PROJECT, INC. NOTES TO THE FINANCIAL STATEMENTS

June 30, 2000

Civic Education Project, Inc. (the Organization) is a non-stock, non-profit corporation organized in the State of Connecticut and exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. The Organization was formed to assist with education reform and to promote democratic education curriculum and programs in countries as they transition toward democracy by sponsoring programs to improve teaching in Central and Eastern European Universities. For the year ended June 30, 2000, the Organization operated in Albania, the Baltics (Latvia, Lithuania, Estonia), Belarus, Bulgaria, Caucasus (Armenia, Georgia), Czech Republic, Central Asia (Kazakhstan, Kyrgyzstan, Uzbekistan), Hungary, Moldova, Poland, Romania, Russia (Europe and Siberia), Slovakia and Ukraine. The administrative centers are located in New Haven, Connecticut and Budapest, Hungary.

NOTE 1

Summary of significant accounting policies

The financial statements of the Organization have been prepared in conformity with generally accepted accounting principles and the accounting and financial statement presentation requirements of the Industry Audit Guide for Audits of Certain Not-for-Profit Organizations published by the American Institute of Certified Public Accountants.

Classes of net assets

The financial statements report amounts separately by class of net assets.

- a) Unrestricted amounts are those currently available at the discretion of the Board for use in the Organization's operations and investment in equipment.

- b) Temporarily restricted amounts are those which are stipulated by donors for specific operating purposes or for the acquisition of equipment. When a donor restriction expires, that is, when a stipulated time restriction and or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and are reported in the statement of activities as net assets released from restrictions.
- c) All contributions are considered available for unrestricted use, unless specifically restricted by the donor or subject to other legal restrictions.

Furniture and equipment

The cost of furniture and equipment is capitalized and depreciated over the estimated useful life of the asset using the straight-line method.

Use of estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenues and expenses during the reporting period. Actual results may differ from these estimates which are based on management's current judgments.

Revenue and expense recognition

The accrual basis of accounting is followed for all material items related to the determination of current revenue and expenses.

Summarized 1999 financial information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the organization's financial statements for the year ended June 30, 1999, from which the summarized information was derived.

NOTE 2 — Grant and contract revenue

The Organization received the following as grant revenue for the years ended June 30, 2000 and 1999:

	<u>2000</u>	<u>1999</u>
Foundations Grants:		
Higher Education Support Program	\$3,000,000	\$2,987,912
Open Society Institute (AUK)	134,186	141,000
Open Society Institute (CEU)	119,980	157,747
Open Society Institute (NLP)	74,750	83,200
Open Society Institute (COLPI)	—	96,350
Open Society Fund of Georgia	10,048	—
German Marshall Fund	58,000	—
Robert Bosch Foundation	45,236	—
Starr Foundation	30,000	40,000
Alfred Jurzykowski Foundation	25,000	—
Juris Angliae Scientia Ltd	24,295	25,000
German Rectors Conference	15,272	—
The European Cultural Foundation	11,892	12,953
U.S. Institute of Peace	10,328	—
Open Society Institute (various)	3,989	7,727
Open Society Fund of Slovakia	1,521	—
Mongolia Open Society Foundation	1,274	—
Open Society Institute (Paris)	—	44,000
Central & Eastern European Law Institute	750	—
The Ford Foundation	—	37,000
Citicorp Foundation	—	23,000
Subtotal	<u>3,566,521</u>	<u>3,655,889</u>
Government grants:		
USIA	50,253	66,201
European Commission	48,071	41,240
NATO	16,672	—
United States Embassy:		
Bulgaria	4,400	—
Poland	1,570	—
Romania	1,502	—
Royal Netherlands Embassy	2,640	—
European Commission Delegation	1,917	—
Ministry of Education	164	—
Subtotal	<u>127,189</u>	<u>107,441</u>
Contributions:		
Jewish Communal Fund	18,000	28,000
Central Asia America Education Development Fund	3,702	—
Stanley Roth, Sr. Charitable Trust	3,000	1,333
PaineWebber Group, Inc.	2,000	—
Law Faculty of Mari State University	1,235	—
Ethel & Abe Lapidés Foundation	1,000	—
General and Cologne	1,000	—
Jewish Federation of Greater Atlanta	1,000	—
Individual/other donors	4,927	28,483
Subtotal	<u>35,864</u>	<u>57,816</u>
Total	<u>\$3,729,574</u>	<u>\$3,821,146</u>

NOTE 3 Furniture and equipment

The summary of furniture and equipment at June 30, 2000 and 1999:

	<u>2000</u>	<u>1999</u>
Furniture and equipment	\$152,835	\$198,166
Less: accumulated depreciation	<u>(72,786)</u>	<u>(109,879)</u>
Net	<u>\$ 80,049</u>	<u>\$ 88,287</u>

Fully depreciated assets were written off during the year ended June 30, 2000.

NOTE 4 — Lease commitments

The Organization leases office facilities in New Haven, Connecticut as the administrative center. For the year ended June 30, 2000 the minimum annual rental was \$29,839. In the year 2000, the Organization renewed their lease for an additional two years. Minimum annual rental for the fiscal years ending subsequent to 2000 is as follows:

2001	<u>\$31,200</u>
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NOTE 5 — Concentration of credit risk

At June 30, 2000, the Organizations' business checking account balance on deposit with a financial institution was in excess of the Federal Depository Insurance Corporation limit of \$100,000. This financial institution has a strong credit rating and management believes that credit risk related to these deposits is minimal.

A large concentration of funds are received from the Higher Education Support Program with a signed contract. Management believes there is negligible credit risk associated with these funds, and therefore, no allowance for doubtful accounts is considered necessary. However, any loss or reduction of this funding source could have a significant impact on the Organization's financial position and program services.

NOTE 6 — Temporarily restricted net assets

Temporarily restricted net assets are available for the following programs or purposes:

	<u>2000</u>	<u>1999</u>
Alfred Jurzykowski	\$25,000	\$ —
Robert Bosch Foundation	24,199	—
Open Society Institute	<u>—</u>	<u>44,000</u>
	<u>\$49,199</u>	<u>\$ 44,000</u>

NOTE 7 — Net assets released from restriction

Temporarily restricted net assets were released from donor restrictions by incurring expenses for the following specific program or purpose:

Open Society Institute	<u>\$ 44,000</u>
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NOTE 8 Board designated net assets

Over the years contributions have been received from individuals and organizations for general support of the Civic Education Project, Inc. These contributions have been invested in the ongoing programs of the Civic Education Project, Inc. as well as earmarked for funding new and future program activities. The Executive Committee of the CEP Board of Directors has formally designated \$329,927 of the accumulated net assets for predefined purposes. The Committee has defined the designated purposes of this amount for: funding new initiatives and expansion activities, future program development and providing contingency funds to respond to possible economic uncertainty in countries of Eastern Europe and Eurasia.

LIST OF CONTRIBUTORS FOR 1999–2000

- AIG Starr Foundation
- American Bar Association Central and East European Law Initiative (CEELI)
- American University of Kyrgyzstan
- Central European University
- Delegation of the European Commission to Bulgaria
- European Commission
- European Cultural Foundation
- German Marshall Fund of the U.S.
- German Rectors Conference
- Higher Education Support Program
- Jewish Communal Fund
- Jewish Federation of Greater Atlanta
- Juris Angliae Scientia
- Körber Foundation
- Ministry of Education – Hungary
- Mongolia Open Society Foundation
- North Atlantic Treaty Organization
- Network Library Program
- Open Society Institute
- PaineWebber Group, Inc.
- Robert Bosch Stiftung
- Stifterverband für die Deutsche Wissenschaft
- United States Embassy – Bulgaria
- United States Embassy – Poland
- United States Embassy – Romania
- U.S. Institute of Peace
- U.S. State Department Bureau of Educational and Cultural Affairs (ECA)
- Individual Donors

European Office

- Donna Culpepper
President
- Jeffrey Meyers
*Regional Director
of Eurasian Programs*
- Liana Ghent
*Regional Director of Central & East
European Programs*
- Oleksandr Shtokvych
Director for Special Projects
- Aileen Rambow
External Relations Officer
- Katalin Miklos
Program Officer
- Gabriella Kulik
Program Assistant
- Noemi Deak
Administrative Assistant
- Judit Parkanyi
Administrative Assistant

US Office

- Thomas Wood
*Director of Faculty Recruitment
& University Relations*
- Pascale Mathieu
Program Associate
- Kathy Fischer-Brown
Program Assistant
- Tonya Humphries-Patterson
Program Aide
- Sharon Dellacamera
Program Aide
- Olga Pivazyan
Director of Finance
- Keren Clarizio
Financial Associate
- Diane Hoffman
Financial Assistant
- Lori Pragano
Financial Assistant
- Edward Kester
Human Resources Specialist
- Jayne Barlow
Director of External Relations
- Erin Gustafson
External Relations Associate
- Beverly Chevalier
External Relations Assistant

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